

# SPRING INTO LIFE ASSEMBLY 1

## SUPER SEEDS

### SONG CHOICES:

- A Perfect Day In Spring
- Goodbye Winter, Hello Spring!
- The Seed Song ● It's A Spring Thing! ● Songbird
- As The Sun Rises

### OBJECTIVE OF COLLECTIVE WORSHIP:

To consider the potential that God has built into seeds.

### RESOURCES NEEDED:

- Images on PowerPoint as per Engage activity.
- A flower bulb, acorn or large seed.
- Bible passage.

### ENGAGE

**DISPLAY** a slide containing five images of spring growth, e.g. buds, chicks, new leaves, a sapling, daffodils AND an image of a pebble or rock.

**ASK** Which is the odd one out and why?

**DISCUSS** the characteristics of living things, e.g. growing or moving; food or water; breathe or respire; reproduction in order to conclude that the pebble is the odd one out. *(Use scientific terms as age appropriate.)*

### WONDER

**INVITE** children to hold up a variety of seeds or bulbs for the assembly to see, e.g. a flower bulb, an acorn, an avocado stone or a large seed (e.g. a sunflower seed).

Display a slide of images showing these seeds at maturity (daffodil, oak tree, avocado fruit tree, sunflower).

### TALK ABOUT

**WITH TALK PARTNER** What will each of these seeds become? Can you match the seed with its 'mature' picture? How long do you think it will take for these changes to happen?

**WITH TALK PARTNER** Discuss what the seeds need in order to grow. Why will they grow? Why will a rock or pebble not grow?

### GATHER FEEDBACK

### BIBLE BIT

The Bible says that God made trees and plants with seeds so that new young plants could grow and become big, mature plants.

**READ** Genesis chapter 1 v 11

Then God said, 'Let the land sprout with vegetation – every sort of seed-bearing plant, and trees that grow seed-bearing fruit. These seeds will then produce the kinds of plants and trees from which they came.' And that is what happened.

### RESPOND

**IMAGINE** Close your eyes and imagine you are a seed planted deep in the ground. The sun warms the soil around you and the rain provides a lovely drink. You begin to grow. Imagine what it would feel like to emerge from the ground; to stretch up towards the sky. What type of plant are you? How tall will you grow? Will you have a beautiful flower or lovely fruits? Where did you come from? What will you do next?

### PRAYER

**Children respond with: 'Thank you God.'**

For tiny seeds that grow into all kinds of plants;

**Thank you God.**

For acorns that become mighty oak trees;

**Thank you God.**

For bulbs that grow into yellow daffodils and coloured tulips;

**Thank you God.**

For the gift of life;  
**Thank you God. Amen.**

### GO DEEPER

**ASK** What 'seed' of potential has God 'planted' in you? Perhaps a special gift? For music? Sports? Maybe God has made you skilled at maths or reading. Perhaps you have the gift of a smile. These gifts are like 'seeds' planted in you. Your job is to grow them.

**CONSIDER** how you can develop the potential you have been given.