

Take A Major Scale

Song-writing worksheet

This worksheet is designed to help write your own songs, using a basic template from the song, *Take A Major Scale*, by Mark and Helen Johnson

In each verse, every line has a specific number of syllables (number in brackets) and also ends with a rhyme relating to one or two of the other lines in the verse (letter in brackets). Look at the first two verses below to see how this works. You'll see that every verse has the same pattern (9/A; 11/A; 5/B; 5/B; 11/A).

Pupils can use the blank spaces on their worksheet (examples below) to fill in their own lyrics, based on the basic format given. Each line relates to one syllable, and we've left the rhyme letters at the end to remind you which lines need to rhyme with which.

Why not ask the children to perform their favourite songs along to the backing track (track 26) from the *Songs for EVERY singing school* CD.

- 1 Do-re-mi-fa-so-la-ti-do, so, (9 / A)
Take a major scale and choose some words you know. (11 / A)
Make a simple song, (5 / B)
Needn't be too long. (5 / B)
Do-re-mi-fa-so-la-ti-do, la-so-do. (11 / A)

- 2 Anything you want to say is fine, (9 / A)
Doesn't even have to have a perfect rhyme. (11 / A)
Do the best you can, (5 / B)
Make the lyrics scan. (5 / B)
Only choose the words that seem to fit in time. (11 / A)

1 _____ (A)
_____ (A)
_____ (B)
_____ (B)
_____ (A)

